

PS 110 SLT Meeting Minutes
March 1st, 2021 6:30pm

Attendance: Principal Karen Feuer, UFT Representative Ellen Gentilviso, Teachers: Sara Beers, Effie Karadimitri, Emily Meyer, PTA President Betts Merling, Parents: Angelis Rosado, Jeannine Hunte, Deniz Secilmis. Absent: Grey Bido

Meeting was called to order at 6:34pm

Agenda addition: Fall experience survey review.
Minutes approved with changes.

Principals Report:

CEP Update and Progress Monitoring:

- Intervention Plans:
 - Number of students who have specific intervention plans per grade. 1st Graders: 21 (out to 63 total), 2nd: 7 (out of 58), 3rd: 18 (out of 61), 4th: 10 (out of 48). Highest numbers are 1st graders (mindful that these were K students during the spring/covid/remote learning.) Students with disabilities are also mixed into these numbers. This is the first year that PS110 have been explicit for intervention plans for students with IEPs which accounts for higher numbers.
 - Grade teams have decided what are the priority standards (most important) for each grade and have been selective about what to focus on for students with intervention plans.
- Promotion in Doubt: 10 names have been submitted to the superintendent (general education students only no IEP students). Important to start interventions now so that teachers can be flexible/change to find a better or more effective method of intervention before the end of the year. They are a combination of in-person and remote students (Grades 1-4).

Action Research Inquiry:

- 1st meeting tomorrow night at 4:30pm. Handful of parents and teachers who are interested in attending tomorrow night.

G&T Update:

- G&T update: Rising kindergarteners are eligible in the fall based on current recommendation of Pre-K teacher who identifies as eligible (if child is currently not in DOE Pre-k program there will be interviews for recommendations).
- Principals of G&T schools received an email from the G&T office: They haven't figured out the protocols yet but the process will be in April. More information will be forthcoming.
- According to press articles starting March 8th parents would need to submit an application. Final decision would be given in June/July. There will be sibling priority.

Fall Experience Survey Review:

- Teacher perspective: 8 teachers responses were submitted. We were below the curve for other District 1 schools.
 - Health and safety (82% favorable), Student engagement and learning (59% favorable – greatest strength comparatively), Teaching (54% favorable), Communication (34% favorable)
 - Teachers feel that they are getting responsiveness from their class; are engaging in social-emotional learning; are able to keep students on an even keel to the best of their circumstances. This speaks to our school’s relationships with families, that teachers are not just in the school bubble, but how their students are doing at home. Emily noted that she not seen an increased need for social-emotional support this year (young/1st graders and in person). Remote classrooms: Teacher opinions show they are happy with how their classes are going; despite the distance they are building classroom relationships; building sense of community has been strong.
- Family Perspective: 59 responses from parents were submitted.
 - Health and safety (98% favorable), Technology (93% favorable), School Supports for Families (85% favorable)
 - Parents responded they need more support from child’s teacher, there are questions about notification about how my child is doing.
 - What do parents consider responsiveness? Comments/feedback on work varies between teachers, especially the remote vs. in person teacher if student is hybrid. Some parents might feel that progress reports are ambiguous with the rating system (although the grading rubric is a similar methodology/same number of levels). Teachers should be providing feedback per the Danielson rubric. Angelis pointed out that students are also receiving feedback in small group/individual setting and parents don’t see that.

District 1 Branding and Website Initiative:

- District 1 is launching an initiative pulling in professionals to revise school websites. The idea is for the structure of every school’s website to be the same but with individual characteristics. Important that content is right and accessible.
- Schools’ websites were rated on a 5 scale. We scored a 4 out of 5. But they want everyone to be a 5.
- Concerns/questions:
 - The idea of uniformity is hard to accept when we want to stand out to bring in prospective families. Our website gives families an idea of our culture and our community.
 - It is currently easy for a non-professional PTA member to manipulate and to change/adjust content – what will the new platform be? Will we have the ability to change content? Will we have to ask permission to add/change?
 - Will the website allow donations to the PTA along with event information and buying tickets for events?
 - Will we need a separate PTA website that is linked to from the DOE website? Two websites can be more confusing.
 - Who will own the domain name?

Old business: No new updates.

New Business:

- Harvard healthy building guidelines were revised: Deniz will review the revisions.
- Chancellor resignation: Carranza resigned and the new Chancellor will be Meisha Porter. This was shocking and not beneficial in the middle of the pandemic/school year.
- Learning about all of the many mayoral candidates: The election determines the next Chancellor and direction NY schools could take.
- Next meeting is April 5th at 6:30pm.

Meeting adjourned at 7:44pm.